



The mission of the Division of Education is to prepare candidates as facilitators of transformative processes who are able to educate students from diverse socioeconomic and cultural backgrounds. The purpose of the teacher education program is to prepare teacher candidates to engage students in transformative learning processes that prepare them to perform efficiently and effectively within a contemporary global framework. The Division is accredited by the National Council for the Accreditation of Teacher Education (NCATE), now known as the Council for the Accreditation of Educator Preparation (CAEP)

Educator Preparation Program (EPP) – Job Embedded Practitioner (JEP)

Post-baccalaureate ("post-bacc") is when you complete courses beyond your undergraduate studies in a **non-degree granting program**. The name literally means "after the bachelor's degree" and allows you to go deeper into your studies to obtain licensure.

Licensure offered by the Division of Education

- Early Childhood Education (PreK-3)
- Elementary Education (K-5)
- Middle School (6-8)
 - English Language Arts
 - General Mathematics
 - General Science
 - Social Studies
- Secondary (6-12)
 - Biology
 - Chemistry
 - English
 - Government/Political Science
 - History
 - Mathematics
- Special Education
 - Interventionist K-8
 - Interventionist 6-12
- Visual Arts (K-12)

Requirements to be Accepted into the Educator Preparation Program

- ✓ Completed/Passed Content Knowledge Exam
- ✓ Cumulative Grade Point Average of 2.75 or above
- ✓ Complete EDUC 202, "Portfolio Development" with a grade of "C" or above
- ✓ Have an EDUC 202 portfolio score of 2.5 or above
- ✓ Complete the required Departmental Interview with a mean score of 2.5 or higher
 - Interview – Video and panel
 - Essay

EPP/JEP Licensure ONLY – Course Requirements

EDUC 199: Speech and Grammar for Educators	3
EDUC 202: Portfolio Development	3
EDUC 203: Human Development & Psychology	3
EDUC 205: Adolescent Development & Psychology	
EDUC 204: Foundations of Education	3
EDUC 220: Measurement & Evaluation	3
EDUC 224: Survey of Exceptional Learners	3
EDUC 301: Managing Classroom Behavior	3
EDUC 313/323/333: Developmental Approach to Teaching Reading	3
EDUC 328: Media & Technology in Education	3
EDUC 346: Multi Cultural Teaching & Learning	3
EDUC 408/414/422: Methods & Materials Integrated Approach to Teaching	3

For more information email:

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Undergraduate Licensure Program – Educator Preparation Program

Division of Education Content Areas Leading to Licensure

- Early Childhood Education (PreK-3)
- Elementary Education (K-5)
- Middle School (6-8)
 - English Language Arts
 - General Mathematics
 - General Science
 - Social Studies
- Secondary (6-12)
 - Biology
 - Chemistry
 - English
 - Government/Political Science
 - History
 - Mathematics
- Special Education
 - Interventionist K-8
 - Interventionist 6-12
- Visual Arts (K-12)

Requirements to be Accepted into the Educator Preparation Program

- ✓ Courses completed with grade of “C” or above
 - ENGL 111 – ENGL 112
 - MATH 110 – MATH 111
 - COSI 118
- ✓ Cumulative Grade Point Average of 2.75 or above
- ✓ Complete EDUC 202, “Portfolio Development” with a grade of “C” or above
- ✓ Have an EDUC 202 portfolio score of 2.5 or above
- ✓ Complete the required Departmental Interview with a mean score of 2.5 or higher
 - Interview
 - Video
 - Panel
 - Essay

You Need to Take and PASS Praxis I

Test Code Qualifying Score

Core Academic Skills for Educators: Reading	5713	156
and		
Core Academic Skills for Educators: Writing	5723	162
and		
Core Academic Skills for Educators: Mathematics (On-screen four-function calculator provided.)	5733	150